

# *How a Piano Works*

An Elementary Play in Two Acts

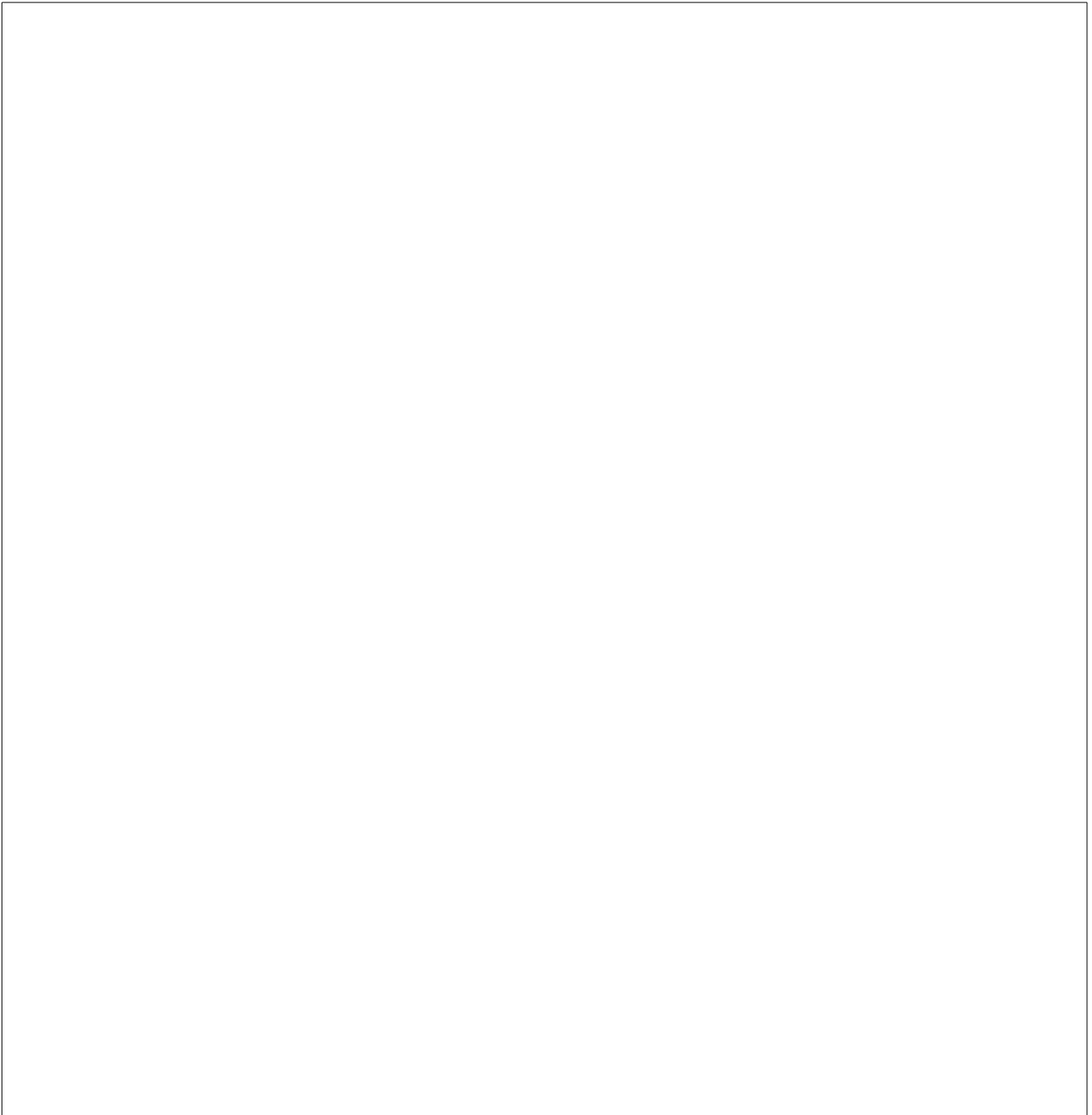
The Players:

*Piano Students*  
*The Key*  
*The Hammer*  
*The String*  
*The Damper*  
*The Damper Pedal*

# ACT I

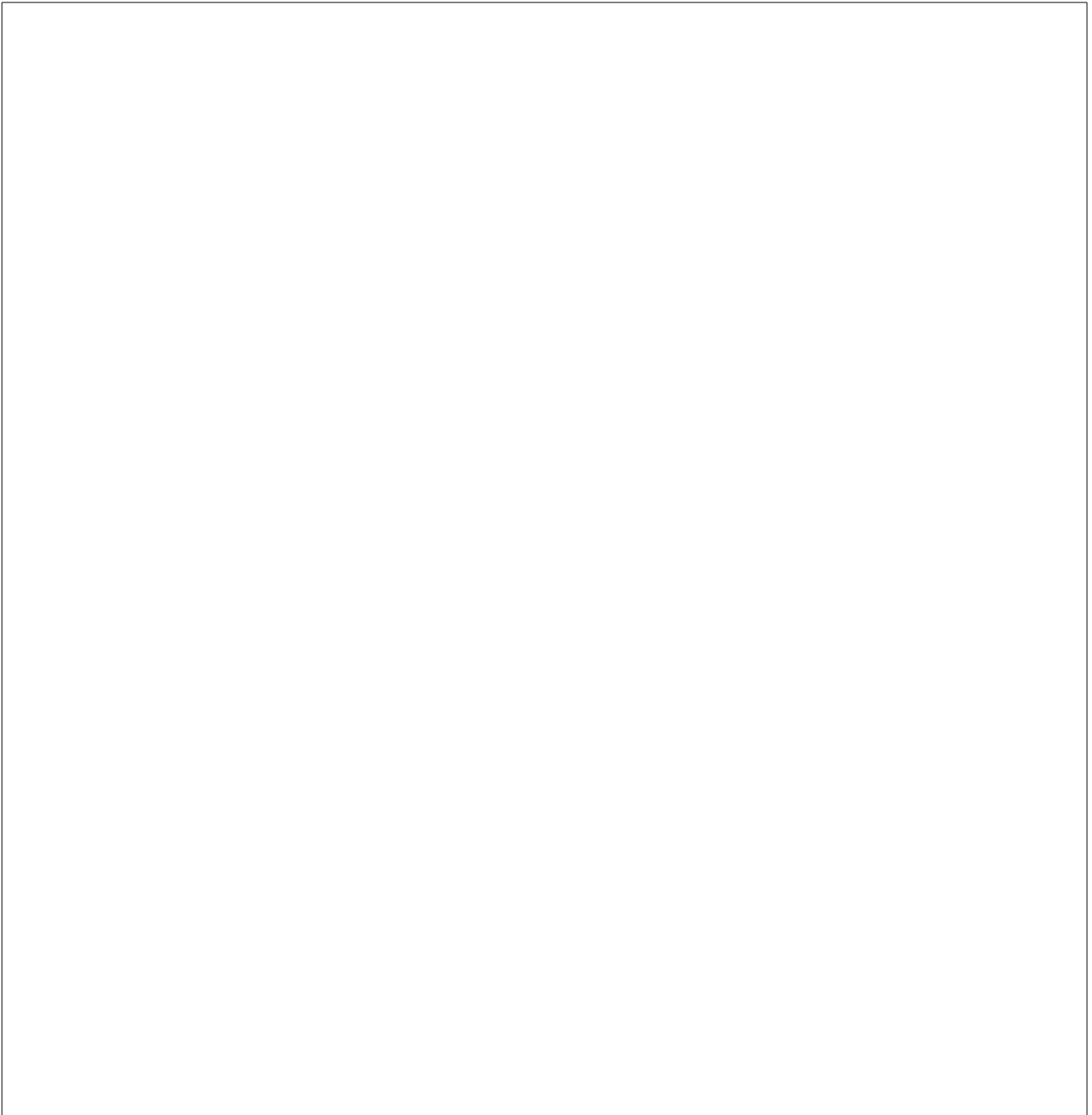
“I am a Piano Student. I play a key and hold it down.”

*Draw a picture of yourself in the box:*



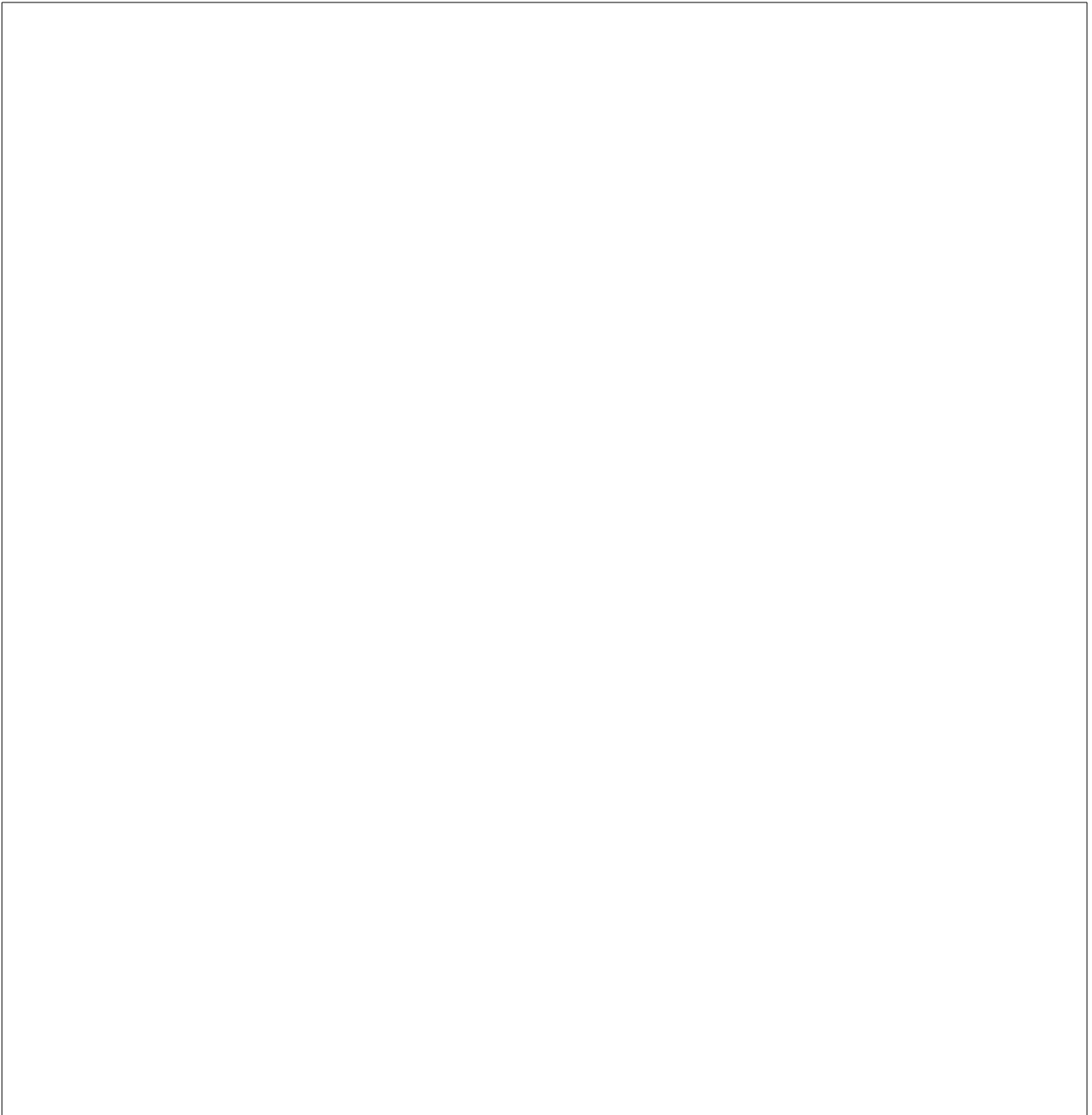
“I am the Key. I move the hammer to the string  
and lift the damper off the string.”

*Draw a picture of yourself in the box:*



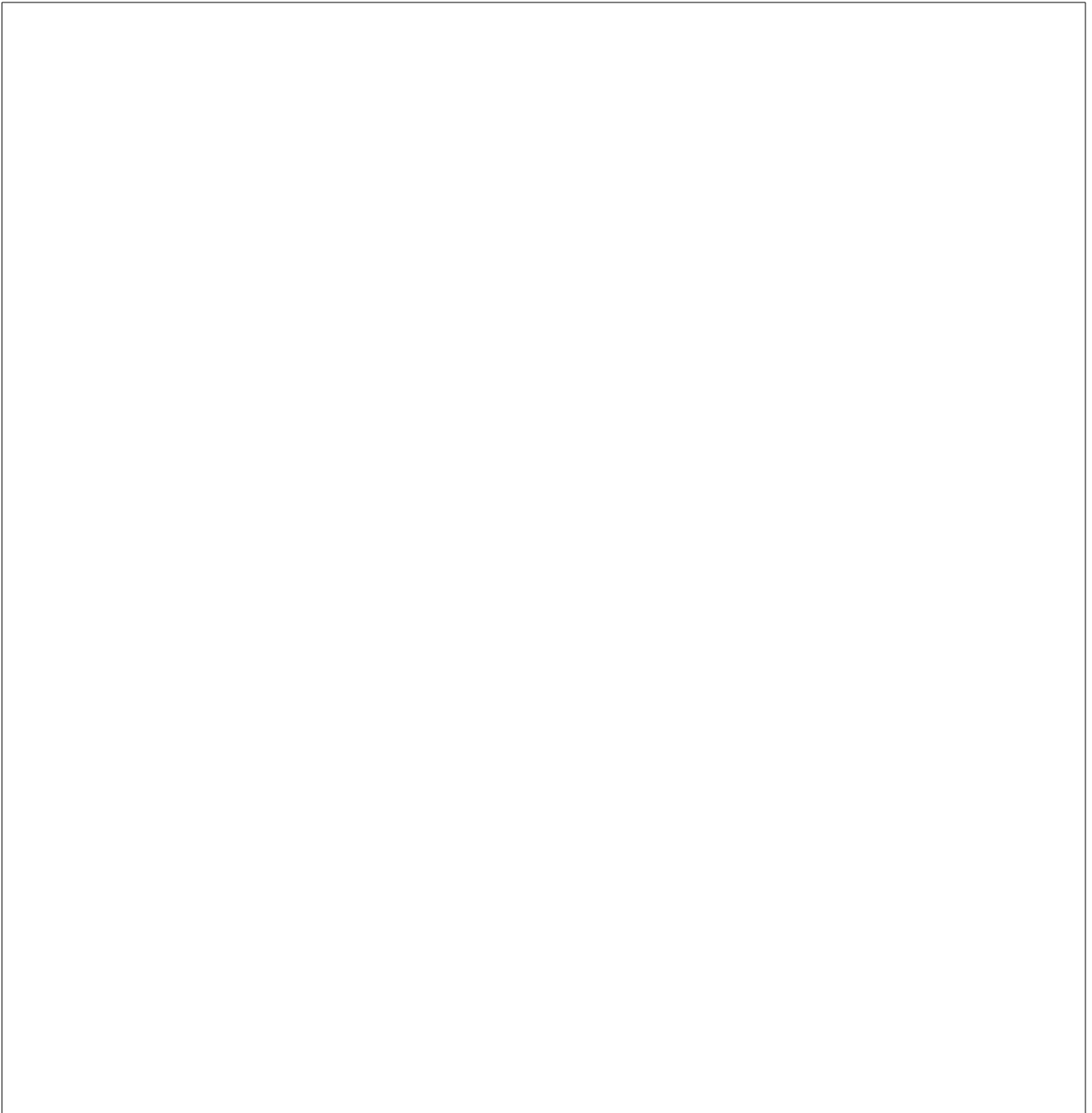
“I am the Hammer. I strike the string  
to make it vibrate.”

*Draw a picture of yourself in the box:*



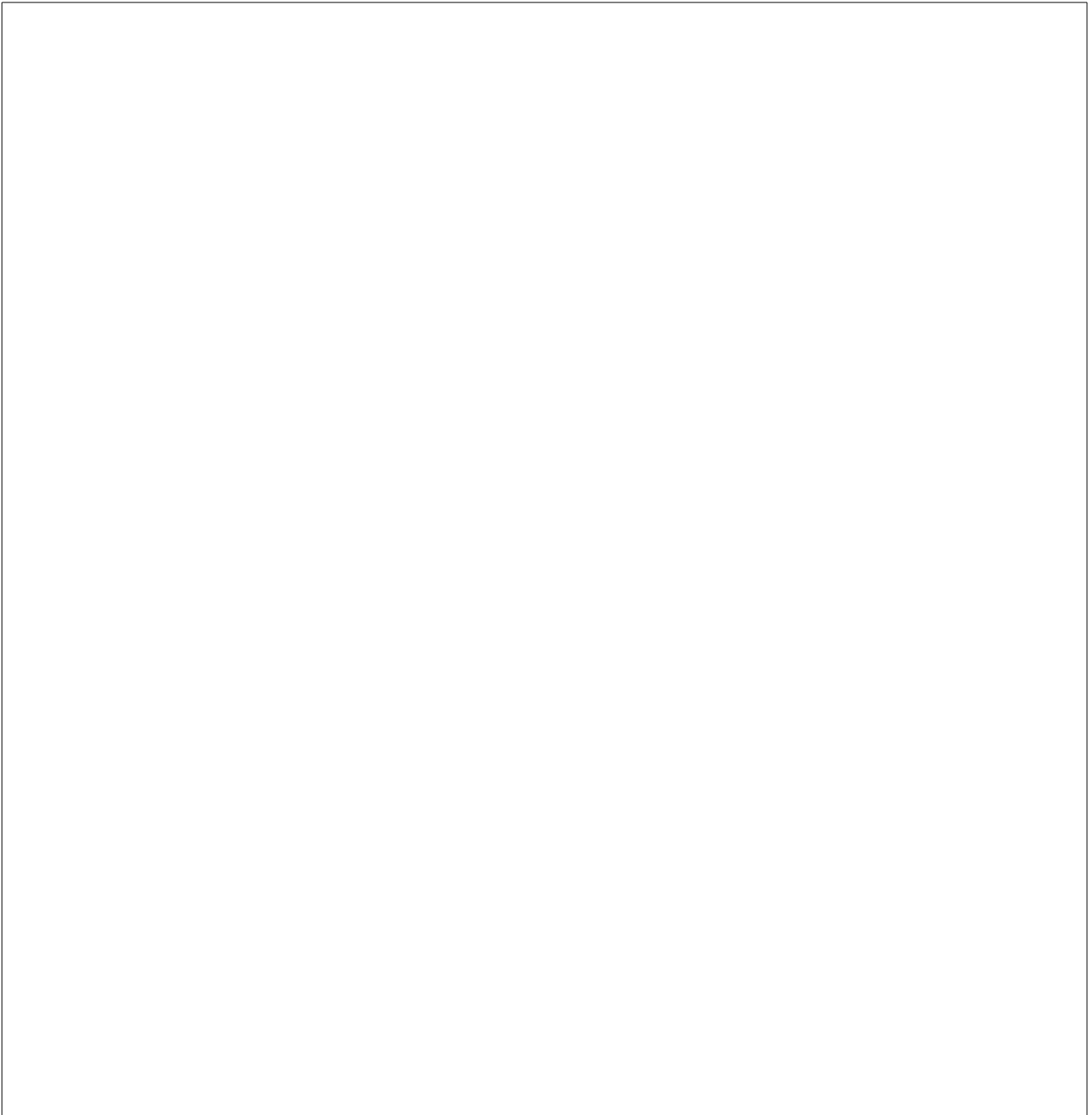
“I am the String. I vibrate to make a sound.”

*Draw a picture of yourself in the box:*



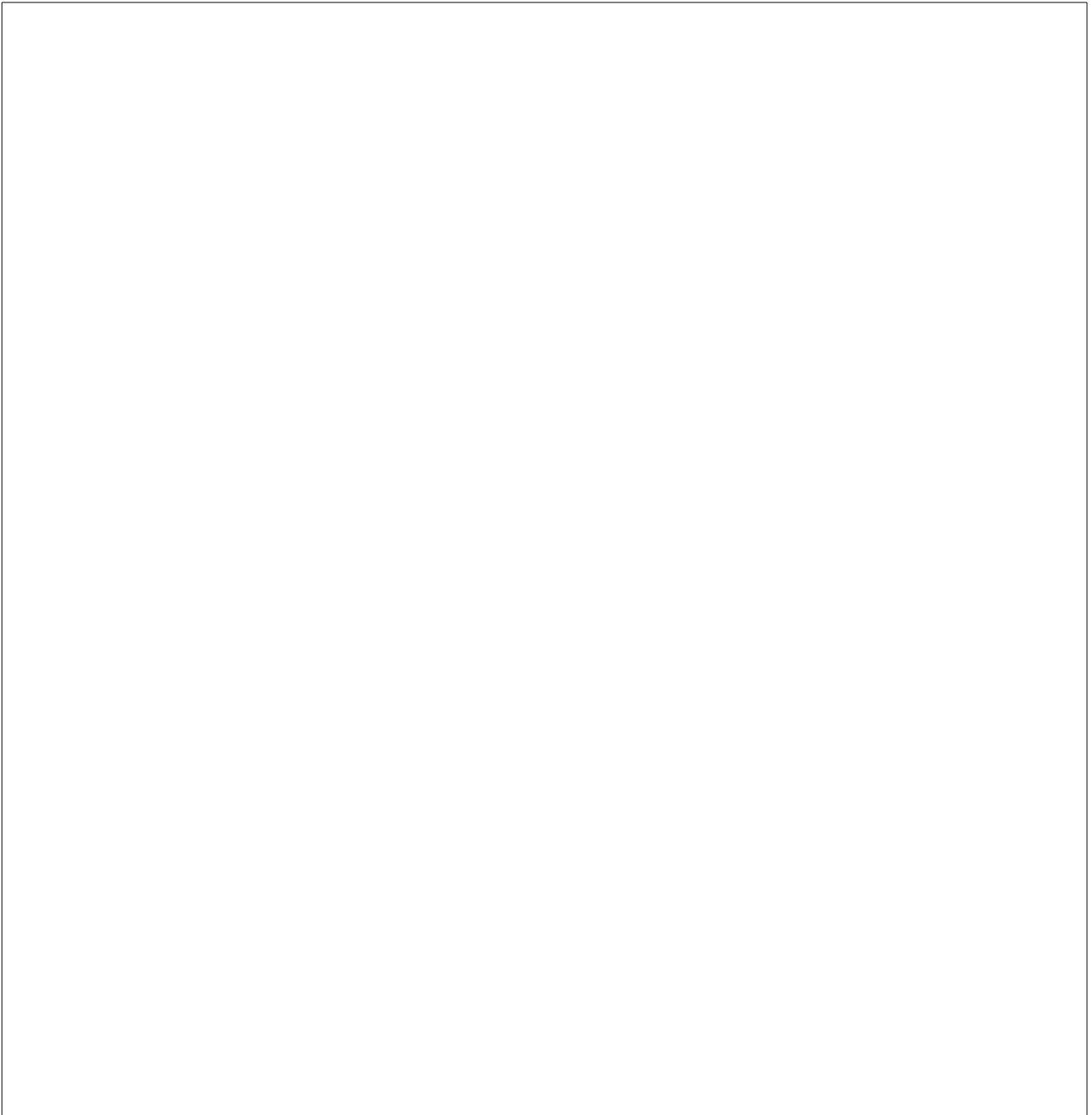
“I am a Piano Student. I lift the key,  
returning the damper to the string.”

*Draw a picture of yourself in the box:*



“I am the Damper. I stop the string's sound.”

*Draw a picture of yourself in the box:*

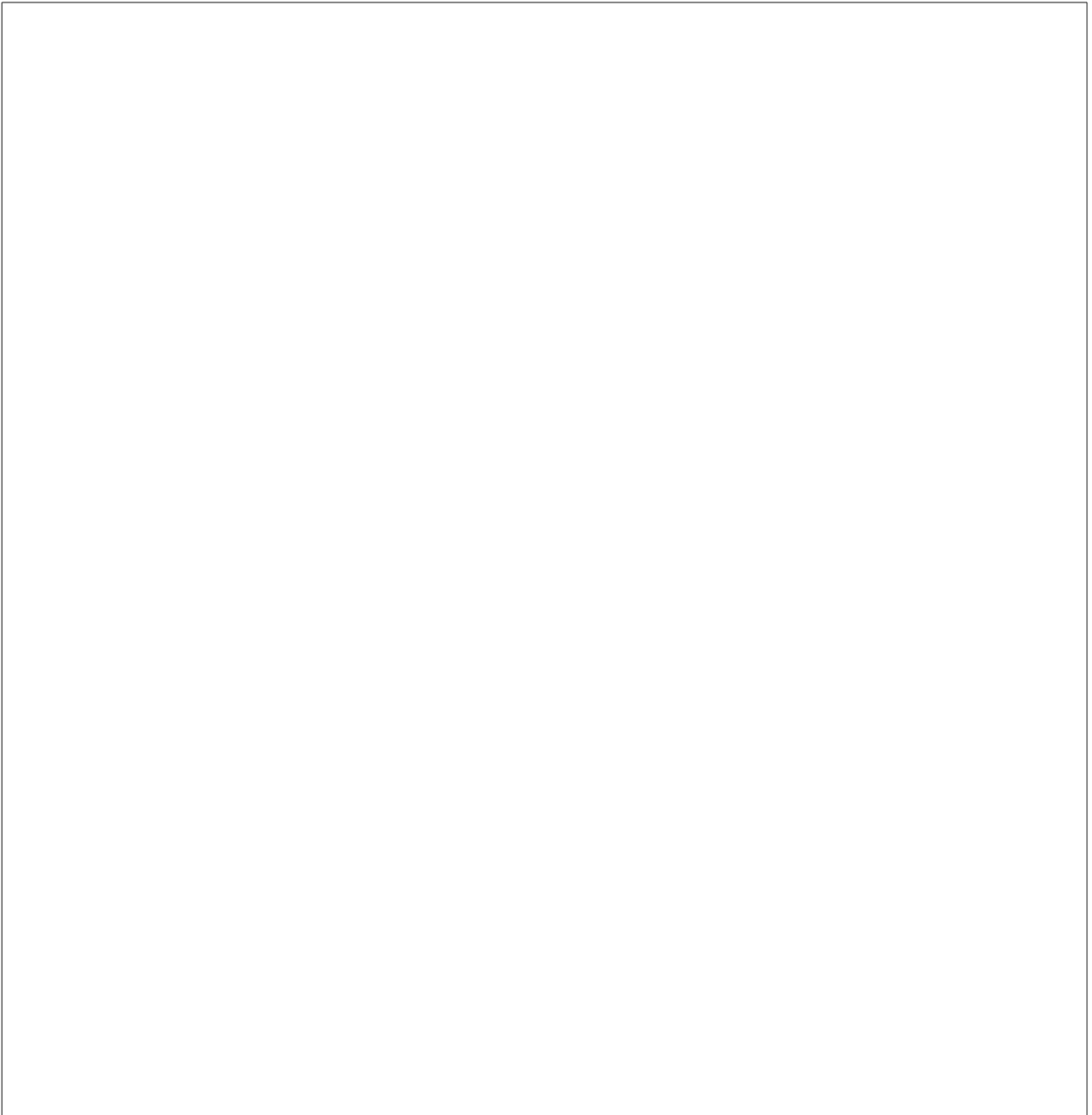




# ACT II

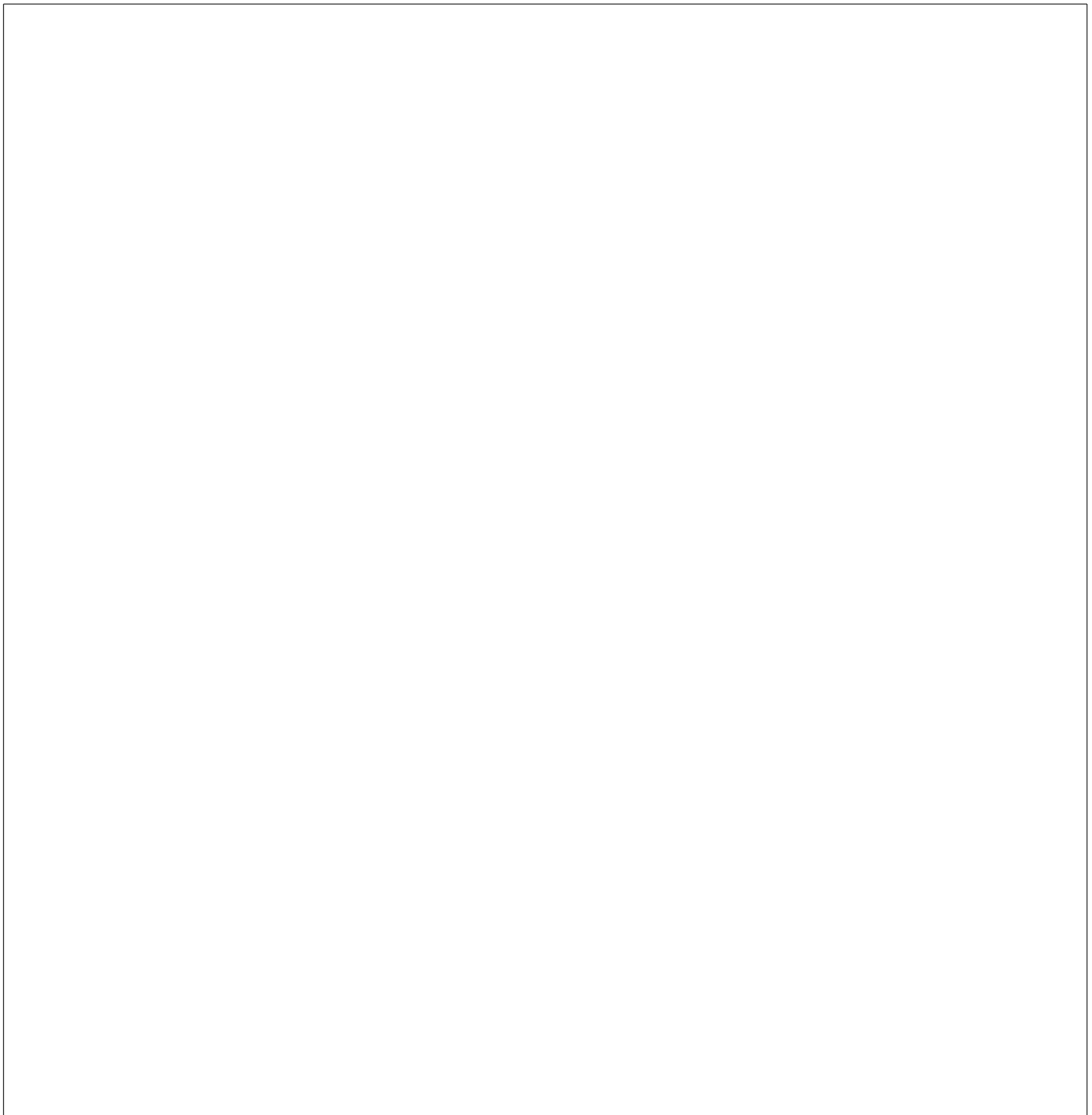
“I am a Piano Student. I hold down the damper pedal.  
Then I play a *glissando*.”

*Draw a picture of yourself in the box:*



“I am the Damper Pedal. I lift the dampers off all the piano strings so they can vibrate.”

*Draw a picture of yourself in the box:*



Spoken by all:

*“What a cool instrument!”*